

**Tier II Special Board Committee Meeting  
Questions from March 17, 2016**

Central – Is it structurally sound?

- Based on observation didn't find anything structurally from the walk thru. Will look further when committee narrows down options.

Shared athletic fields – If moved to a different space what does the footprint of each high schools look like?

Identify what shared resources might be.

Do students want shared facilities?

- When high school students were asked this question two years ago the majority replied that sharing facilities is okay but prefer to have whatever is shared at a neutral location.

Explore the possibility of large field house that both high schools could share.

- Could be a recommendation from the committee

In 25 years from now what will be the need for a third high school? Should we expand current two High schools? What will the community look like in 25 years?

- Core capacity needs to be sized properly (cafeteria, etc.)

What is projected enrollment for new Dr. Howard and South Side?

- 350 – do not intend to grow

How will residents be affected if Park and Lynn streets are closed?

- Traffic study advisable with any site

How many students at Central drive?

What is the cost per space for underground parking?

How old is South Side, Dr. Howard and IPA?

<b>STATISTICS</b>	<b>ENROLLMENT (2015-16)</b>	<b>Stories</b>	<b>Years of Construction</b>	<b>SQUARE FEET</b>	<b>SITE ACRES</b>
Dr. Howard	343	2 stories plus basement under original building and 1920 and 1934 additions 2 story 1952 addition 2 story 1958 addition (the 'annex') connected to 1910 building with a bridge	1910, 1920, 1934, 1952 and 1958	43,389	2.3
International Prep Academy	233	1 story	1957, 1961 and 1969	43,000	9.7

South Side	303	2 stories	1924, 1947, 1949 and 1995	25,265	3.5
<ul style="list-style-type: none"> <li>• South Side portable (2 classrooms)</li> </ul>			2012	1,536	

Committees Members would like a tour of Dr. Howard.

- Members interested in touring any of the buildings being discussed should contact Tammy Sowers ([sowersta@champaignschools.org](mailto:sowersta@champaignschools.org), 351-3838) and she will help schedule.

Explore the option of vacating James Street by Dr. Howard with the City of Champaign.

What are the safety and supervision issues with structured parking?

Can a school District used a historical structure?

- Probably not for academic purposes
- Administration – yes
- Historic buildings can be moved

Can Interstate Drive costs be updated? What are demolition costs?

Urban planner - Where is the community growing in Champaign and Savoy in the next 20-30 years?

Shared CTE facilities – Where is the best place to add square footage?

- The District entered into a cooperative agreement this year (2015-16) with Education for Employment (EFE) and Parkland College. Students take courses at Parkland College and the District pays for transportation, tuition and fees. The need for CTE space would only be for beginning level courses at each campus. For Central, this would be a remodel of their current area and Centennial would need classroom space. From a programming perspective there is not a need to have an offsite career and technical building since we have the current relationship with Parkland.
- If there is interest on the part of committee members to discuss programming they are welcome to be part of the District's Curriculum Steering Committee. This committee meets quarterly and includes representatives from the Board of Education, and faculty and staff from all grade levels. If interested please contact Dr. Susan Zola ([zolasu@champaignschools.org](mailto:zolasu@champaignschools.org))

What will the Park District be willing to consider for partnerships?

Input form the community needed (Town Hall, Survey).