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## MEMORANDUM

**TO:** Dr. Judy Wiegand, *Superintendent*

**FROM:** Dr. Laura Taylor, *Deputy Superintendent*

**DATE:** March 10, 2016

**RE:** **Tier II Priorities for High School Campuses**

As you consider the high school needs, I offer the following guidance to assist with determining priorities. This document does not include information regarding athletics and extra-curricular activities although some spaces required for programmatic needs can serve in this dual purpose. In terms of prioritizing work across both schools, all items listed as Priority Level One should be completed for both schools prior to work completed at either school for Priority Levels 2-3.

### Centennial

#### Priority Level One

- Additional Classrooms: Numerous additional rooms needed to meet capacity issues
- Music/Performing Arts: Dedicated spaces that adequately serve art, drama, music, and band (proper storage and practice space)
- Science/STEM - Updated and additional space for lab sciences, robotics/computer science, and computer servicing (IT)
- Career and Technical Education: Architecture/engineering, automotive, construction, metals/welding, entrepreneur center
- Special Education: Essential skills/Functional life skills classrooms with self-care spaces and food preparation spaces, sensory rooms, life skills labs
- Cafeteria Expansion
- Physical Education Spaces: Auxiliary Gym
- Remodeling of existing office spaces
- Remodel of existing classrooms
- Modern mechanical and electrical service that accommodates current/future technology needs
- Pool at Centennial or Central

#### Priority Level Two

- Competition-specific locker rooms separate from PE locker rooms, concession stand, restroom facilities, safety lighting, and an additional elevator convenient for auditorium access

### **Priority Level Three**

- Public Study Spaces: Some areas other than library for students to study
- Flexible Learning Options: Places for teachers to take students for small break-out sessions, larger spaces to be used for assessment, combined classes, presentations
- Well-designed transportation spaces for safe and efficient pick-up/drop-off includes separate access lanes/loading zones for buses and single occupancy vehicles, curb cutouts, wide roads for safe turning radius of buses, no or limited on-street parking to conflict with buses

## **Central**

### **Priority Level One**

- Additional Classrooms: Numerous additional rooms needed to meet capacity issues
- Music/Performing Arts: Dedicated spaces that adequately serve art, drama, music, and band (proper storage and practice space)
- Science/STEM - Updated and additional space for lab sciences, robotics/computer science, and computer servicing (IT)
- Special Education: Essential skills/functional life skills classrooms with self-care spaces and food preparation spaces, sensory rooms, life skills labs
- Career and Technical Education: Updating and/or expanding for architecture/engineering, automotive, construction, metals/welding, entrepreneur center
- Cafeteria Expansion
- Physical Education Spaces: Field House with room for 3 basketball courts and a non-competition running track – also serves marching band
- Public Study Spaces: Some areas other than library for students to study
- Modern mechanical and electrical service that accommodates current/future technology needs
- Remodel of all existing classrooms and office spaces
- Adequate parking for students and staff
- Modern mechanical and electrical service that accommodates current/future technology needs
- Pool at Centennial or Central

### **Priority Level Two**

- Flexible Learning Options: Places for teachers to take students for small break-out sessions, larger spaces to be used for assessment, combined classes, presentations
- Well-designed transportation spaces for safe and efficient pick-up/drop-off includes separate access lanes/loading zones for buses and single occupancy vehicles, curb cutouts, wide roads for safe turning radius of buses, no or limited on-street parking to conflict with buses