

Dr. Howard | Monday, April 25, 2016

Dr. Zola noted that the options represented the overall conceptual designs (building orientations, etc.). The purpose of this meeting is to gain feedback to convey any questions/concerns/suggestions from Dr. Howard staff to the Tier II Committee. Dr. Zola reviewed the pros/cons regarding educational adequacy, site considerations, operational implications, implementation phasing, and cost implications for each option. The group expressed the following questions/concerns:

Option A

- Where do students enter if it is envisioned that parents drop-off on the north side?
- How/where does the current school exist while the new building is being constructed? What are the subsequent impacts on safety and available play space?
- Where do vendors drop-off?
- Members of the group liked the multiple playground concept and a playground adjacent to the play fields.
- What is a three-story structure? Is this two floors and basement?
- Members of the group expressed the need for keeping proper or as much distance as possible from interacting with the busy traffic on University Avenue.
- What is the potential use for space located across the street (possible use during construction)?
- Members of the group were concerned about supervision in the stairwells of a three-story structure and noted the need for, and importance of, strong visibility and sight lines.

Option B

- Members of the group liked the opportunities provided by having additional greenspace in Option A.
- Is it possible to have a two-story structure with greenspace on the roof?

While the group valued Option A over Option B because of the additional greenspace, the majority preferred an alternate option of having a two-story building with greenspace on the roof.

International Prep Academy | Tuesday, April 26, 2016

Dr. Zola noted that the options represented the overall conceptual designs (building orientations, etc.). The purpose of this meeting is to gain feedback to convey any questions/concerns/suggestions from Dr. Howard staff to the Tier II Committee. Dr. Zola reviewed the pros/cons regarding educational adequacy, site considerations, operational implications, implementation phasing, and cost implications for each option. The group expressed the following questions/concerns:

Option A

- Is the 6-8 grade wing just classrooms?
- Will there be a separate gym for grades 6-8?
- Members liked the idea of the longer drop off for parents on the west side of the building. Staff is happy to have their concerns heard.
- How will the proposed Parent Drop Off affect staff parking?
- Does the proposed plan take into account the increase in traffic when building becomes K-8?
- Where will bus drop off students enter the building?
- What is the location of the main office-is it near the lobby?
- Will more art and music space be required for middle school students?

Option B

- Where is the entrance? It is unclear from the picture provided.
- Does K-2 fit on the first floor?
- Will we need more than one art and music room for middle school students?
- Is one gym enough?
- Does the expanded cafeteria open up to the gym to make one large space?
- Where will SPED be located with increase of students?
- Does the 6-8 wing include classrooms, flex, Encore spaces?
- Current issue is a blind entrance: Is it possible to add a dedicated lobby in the same location on the northwest corner of the building as in Option A?
- Is an overhang possible on the west side for student dismissal during inclement weather?
- Members like that the 6-8 students having their own space, makes it special
- Thank you for including staff!

Procedural questions for the building:

- If a current student leaves, may they re-enter when the middle school opens?
- More students at drop off – how to accommodate
 - Staggered start times?
 - 6-8 students ride MTD instead of yellow bus?
- If entrance is through the gym how can the floors be protected during inclement weather?
- Distance between drop off and classrooms – how to supervise
- What does a bell schedule look like in a K-8 building?
- Is it possible to acquire the land adjacent to the District's from the Park District?
- Will the district hire more office staff to accommodate the increase in students and different needs of elementary and secondary students? Split the building into zones with multiple office space?
- Please confirm that Option B is the better choice to expand upon if needed in the future.

Dr. Zola was asked for her opinion on the pros and cons of having a two story building. Dr. Zola is very comfortable with a two story building. Other two story buildings in the district have visible sight lines and can aid in noise control during transitions (as opposed to a long hallway). Mr. Kosovski shared his experience at the high school explaining that the architects look at square footage when designing space, knowing that a certain percentage of students will require special needs or interventions and participate in specials.

Overall, the group preferred Option B to Option A with modifications for a lobby and input into central office locations.