

High School Facility Needs

Instructional Spaces - The spaces needed at both high schools include:

- Career and Technical Education: agriculture, architecture/engineering, automotive, construction, metals/welding, entrepreneur center
- Music/Performing Arts: dedicated spaces that adequately serve art, drama, music and band (proper storage and practice space)
- Science/STEM- updated and additional labs that includes space for robotics/computer science and computer servicing (IT)
- Special Education: Essential Skills Classrooms with Self Care Spaces and Food Preparation Spaces, Sensory Rooms, Life Skills Labs
- Cafeteria Expansion
- Physical Education Spaces: Health and Safety Classrooms, Auxiliary Gym (Centennial), Field House with Track (Central)
- Public Study Spaces: Some areas other than library for students to study
- Flexible Learning Options: Places for teachers to take students for small break-out sessions, larger spaces to be used for assessment, combined classes, presentations
- Additional Classrooms: Numerous additional rooms needed to meet capacity issues

High schools also require:

- Remodel of all existing classrooms and office spaces
- Modern mechanical and electrical service that accommodates current/future technology needs
- Well-designed transportation spaces for safe and efficient pick-up/drop-off includes separate access lanes/loading zones for buses and single occupancy vehicles, curb cutouts, wide roads for safe turning radius of buses, no or limited on-street parking to conflict with buses
- Adequate parking for students and staff (Central)

Athletic Facility Needs

Centennial: Turf for Tommy Stewart Field (this field will continue to serve as the competition field for both schools for various events), competition specific locker rooms separate from PE locker rooms, concession stand, restroom facilities, and safety lighting, auxiliary gym, additional elevator convenient for auditorium access.

Pool/Natatorium – Some at Central indicated it is time for the pool to be at Central - Centennial PTA indicated they wished for parity between the schools in general and did not have a preference for where the district pool ended up.

Central: Field house with indoor track, on-site practices, and some competitions (dual PE use) at Central or at one off-site location - competition fields with competition track for band, baseball, softball, lower level football, soccer, tennis – turf when applicable so they can be multi-use

Reviewers

Centennial – All administrators/athletic director, CESP/CFT representative, Student Leaders, Content Area Chairs (CACs), Building Council. PTA

Central – All administrators/athletic director, CESP, CFT department reps, Content Area Chairs (CACs), Building Council, Faculty, Student Leaders. PTA

District/Other: Deputy Superintendent, Special Education Director, College and Career Coordinator, Director of Secondary Teaching and Learning, Capital Projects Supervisor, Community Relations Coordinator, Director of Achievement and Student Services (athletics), Parkland College Representative (Nick Elder), Local Trades Representative (Matt Langendorf), Director of EL/Bilingual, MTD (Karl Gnadt)

